



# 38<sup>th</sup> Annual Convention

Integrating Ethics, Values and Life Skills in the Teaching of English



Puerto Rico Convention Center  
& the Puerto Rico Sheraton Hotel



Teachers of English to Speakers  
of Other Languages, Inc.

# 38<sup>th</sup> Annual Convention

November 18-19, 2011

*Integrating Ethics,  
Values, and  
Life Skills  
in the Teaching  
of English*

Information at:  
[www.puertoricotesol.org](http://www.puertoricotesol.org)



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Tel. (787)605-7660  
[info@puertoricotesol.org](mailto:info@puertoricotesol.org)



**Sheraton**  
**Puerto Rico**  
HOTEL & CASINO

# SPECIAL OFFER

**PRTESOL Annual Convention Participants**

**\$139.00 per room, per night**

**(Single / Double Occupancy)**

**Offer valid for the group on the dates of November 17–20, 2011**

**Reservation Date Line: November 9, 2011**

**Regular rates will apply after this date**

**For reservations please call 1-866-932-7269**

\*Reservations must be made by November 9, 2011. rates published are for single/double occupancy, an extra charge per person will apply, 14% resort fee and 11% taxes are not included. Other restrictions may apply.





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## <<<PRTESOL Convention Program >>>

**Preregistration deadline is September 19**

**Pre-register to participate in a raffle for one free night at the Sheraton Hotel during the convention.**

### Friday, November 18

Registration—7:30- 10:30

Breakfast--- 7:30- 9:00

Publisher’s Exhibit---- 8:30- 4:30

Opening Ceremony-----9:00- 9:45



#### **Keynote Speaker –Ms. Sharon Robinson**

**Jackie, Values, and Baseball**

**9:50- 10:50**

Concurrent Sessions I (10 breakout sessions)-----11:00- 12:00

Lunch & Visit to Exhibitors-----12:00-1:30

Concurrent Sessions II (10 breakout sessions)-----1:40 - 2:40



#### **Plenary Session Dr. Paul Begley—**

**Integration of Ethic and Values in the Curriculum**

**2:50- 3:50**

Concurrent Sessions III (10 breakout sessions)-----4:00 - 5:00

Business Meeting & Raffle-----5:15 - 6:15

Cocktail-----7:30 - 10:30

### Saturday, November 19

Registration—7:30- 10:00

Breakfast--- 7:30- 9:00

Publisher’s Exhibit---- 8:30- 3:00

Opening Ceremony-----9:00- 9:30



#### **Keynote Speaker Dr. Martha Burns**

**Neuroscience Applications to Teaching English: How Teachers Build Brain Capacities That Reduce Bullying and Drop-out Rates**

**9:40- 10:30**

Concurrent Sessions I (10 breakout sessions)-----10:40- 11:40

Lunch & Visit to Exhibitors-----11:50-1:20

Chapter Meetings-----1:30- 2:30

Concurrent Sessions II (10 breakout sessions)-----2:40- 3:40

Concurrent Sessions III-----3:50- 4:50



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**FRIDAY, NOVEMBER 18, 2011**

<b>Title of Presentation</b>	<b>Presenter</b>	<b>School/ University/ Organization</b>
Two Different Speech Communities in Puerto Rico: An ethnographic study about social class and children learning English in public and private schools of the island	Dr. Jannette Hermina	University of Mexico
Cyber Bullying: What, Where, Who?	Prof. Mary Moore de Reece	Universidad de Puerto Rico Aguadilla Campus
Building Academic Vocabulary Using Spanish – English Cognates	Dr. Luis Rosado Prof. Lydia Morris	University of Arlington Arlington, Texas
Bullying: It Was Undercover	Dr. Jean Rodríguez Pazo	Universidad Interamericana Guayama Campus
The Cuenca/ Chicago Project: Promoting Global Citizenship, Literacies and Collaboration	Dr. Kathleen McInerney and Dr. Mark Odenwelder	Saint Xavier University Chicago, IL
Teaching Values Through Gaming: Jenga, Missile Command, and MMORPGs	Prof. Johansen Quijano	University of Texas in Arlington
Use of Social Media for Language Learning: Exploring Students' Ethical Decision Making	Dr. Joseph Terantino	Kennesaw State University Kennesaw, Georgia
Six Traits of Writing: Building a Caring Community of Writers	Prof. Kerry Leone	Sadlier
What's Your EQ?: Emotional Intelligence and Effective Program Administration	Dr. Patricia Szasz	Monterey Institute of International Studies California
"Pay it Forward": Motivating ESL Students to Become Agents of Change	Prof. Lisa Ortiz-Guzmán	University of Puerto Rico at Mayagüez
Creating a Bully-Free Classroom	Prof. Miguel Meléndez	Scholastic Inc.
LAS Links™, A Comprehensive Language Proficiency System	Mr. Juan Reyneri Ms. Stephanie Seemann	CTB/McGraw-Hill ELL Solutions Specialist
"Read the Labels"	Prof. Debra Freeman	Kingsborough Community College, St. Joseph's College, Brooklyn, New York
The Experience of Understanding by Design	Dr. Evelyn Lugo Morales	Universidad del Este, Carolina, PR
Curriculum is the Teacher's tool: Integration, Integration, Integration	Dr. Ricardo Molina Castrillón	Universidad de Puerto Rico Cayey Campus
What National Geographic Can Do For Your Classroom	Ms. Caitlin Driscoll	Heinle Cengage Learning



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Ventures in Life Skills and Values for Adult ESL Students	Ms. Mary Louise Baez	Cambridge University Press
Starting Your Digital Language Arts Program with Write Source	Dr. Jorge F. Figueroa Flores	Houghton Mifflin Harcourt
Building Content Based Lesson Plans from the Ground up: Focus on Bullying Prevention	Prof. Emily Carter Dodson	Northwest Middle School/ Forsyth Technical Community College Winston Salem North Carolina
Our Best Selves: Inspire English Language Learners with Motivational Themed Readers	Ms. Hilary Wolfe	Teacher Created Materials
Multiple Intelligences in the ESL Classroom	Dr. Migdalia Cruz Arthurton	University of the Virgin Islands
A Dual Language Approach to Teach Higher Order Thinking	Dr. Valerie Gregory Prof. Ivette Gonzalez	College of William and Mary, Virginia
Family Literacy for Hispanic ELLs in the Deep South	Dr. Robert D. Leier	Auburn University
Engaging Families in Students' Learning	Joanie M. Miranda, Zulma Collazo, Mayra Cortés	Oral Language Acquisition Project (OLA Project) Educational Consultant Inter American University- Bayamon Campus English Professor
Take a Stand! Guiding Students in reflecting, researching and presenting options for current issues.	Prof. Maria del Pilar Vazquez	
Entrepreneurship: Integrating Life Skills to Enrich Learning in EFL Environments	Prof. Sandra M. Dones Prof. Román, Prof. John Mark Esposito Santore, Prof. Vigimaris Nadal-Ramos	University of Puerto Rico
ESL Learning Projects: Building Connections to Students' Lives and Learning Needs	Dr. Clarena Larrotta	Texas State University

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**SATURDAY, NOVEMBER 19, 2011**

<b><i>Title of Presentation</i></b>	<b><i>Presenter</i></b>	<b><i>School/ University/ Organization</i></b>
Say No to Illegal Downloads, go for free stuff! How to find FREE educational materials and /or software applications online	Prof. Hiramys Santiago	Universidad de Puerto Rico Aguadilla Campus
<u>Integrating Values in Teaching</u>	Prof. Miguel Camacho	Asuncion Rodriguez de Sala, High School, Guayanilla
Music as a means to teach Values: Join The beat!	Prof. Mildred Serra	University of Puerto Rico Bayamón Campus
Gaining Consistency in Grading ESL Writing via E-Norming	Dr. Ramon Diaz , Dr. Linda Fellag & Dr. Girija Nagaswami	Community College of Philadelphia
The Importance of The Social-Emotional Spectrum in Early Childhood Education	Prof. Glenda Hurtado	Scholastic Inc. Educational & Training Specialist
Learning Strategies and Performance Differences among ESL Learners	Dr. Benjamin J. Schwartz	Auburn University Auburn, Alabama
Reading and Writing about the Coqui	Prof. Carmen Milagros Torres-Rivera	University of Puerto Rico Humacao
To publish or not to publish: a question of ethics or a cultural issue	Prof. Petra E. Avillan-Leon	UPR , Bayamon
Ethics and the Design of a Needs Analysis in an ESL College	Dr. Rosita L. Rivera, Prof. Cathy Mazak, Prof. Kimberly Santiago, & Prof. Claudia Herbas	University of Puerto Rico, Mayaguez Campus
Cultivating respect for intellectual property in the English class	Dr. Alicia Pausada	University of Puerto Rico, Rio Piedras Campus Professor
Dictation: a Springboard for Values, Life Skills and Interaction in the Classroom	Dr. Robert Dupey	University of Puerto Rico, Rio Piedras Campus ESL Coordinador
Integrating Technology to Improve Student's Speaking Results	Ms. Mary Louise Baez	Cambridge University Press
Teaching Ethics and Social Responsibility to Students	Dr. Dorsia Smith	University of Puerto Rico, Río Piedras Position: Assistant Professor
Using Web 2.0 Tools and Other Technologies to Foster Classroom Collaboration	Mr. Eric LeMoine	Kinnaman Elementary School Beaver, Oregon



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Poetry: Talking about Meaning	Dr. Carol N. Moe	Inter American U of PR, San Germán
"Solving the Puzzle of Classroom Culture: A Joint Lesson for ESL Students & Methods Students"	Prof. Deborah Raimondo , Dr. Leslie Ahmadi	Gateway Community Associates
Jose Morales' Suitcase / La Maleta de Jose Morales	Prof. Ivette Gonzalez. Dr. Valerie Gregory,	Chicago Public Schools Project :Success for Kids in Chicago
Effectively teaching Hispanic ELLs	Dr. Robert Leier, Dr. Laureen Fregeau, Heather Tassin, & Katie Cauthen	Auburn University Auburn, Alabama
Professional Training for Teachers of Diverse Learners: Strategies for Language Enhancement	Dr. Maria A. Irizarry, Dr. Elsie Candelaria, Dr. Rosemary Morales, Dr. Lowell Fiet, & Dr. Anibal Muñoz	University of Puerto Rico – Rio Piedras Campus
Using Sign Language in the ESL Classroom	Prof. Wilmarie Echevarria-Borrero	Centro Educativo Fray Pedro Ponce de Leon, School for the Deaf; Pontifical Catholic University of Puerto Rico, Coamo Extension;
Challenges of and strategies for integrating ethics, values and life skills into everyday practice	Dr. Shannon C. Svaldi	University of Colorado at Denver Colorado TESOL President
Talking about Values: Conversational activities	Prof. Carmelo Arbona	University of Phoenix San Juan
Are you a Blogger? Blogging as a teaching strategy	Dr. Noraida Domínguez, Prof. Lydia Rodríguez, Dr. José Rodríguez, Prof. Mara Luna, & Prof. Helvia Guzmán	UPR, Carolina Campus
The Ethics of Stuff: Integrating Environmental Issues in the Teaching of High School English	Dr. Lillian L. Sánchez, Prof. Pier Angeli LeCompte, Prof. Ilsa López and Prof. Nelson Rivera	UPR Río Piedras, Ponce, Carolina & Arecibo Campus
Webbing Art, Values & Life Skills	Ms. Vanessa Sánchez-Negrón Ms. Yazmine Cruz	University of the Sacred Heart San Juan

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 Friday and Saturday, November 18-19, 2011

**Integrating Ethics, Values and Life Skills in the Teaching of English**  
 Puerto Rico Convention Center, PR

**www.puertoricotesol.org   info@puertoricotesol.org**

### PRE-REGISTRATION FORM

*(Please read and print clearly)*

Last Names \_\_\_\_\_ First Name \_\_\_\_\_

Membership ID #: \_\_\_\_\_ Expiration date: \_\_\_\_\_ Chapter \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Country: \_\_\_\_\_ Zip \_\_\_\_\_

Phone: Home \_\_\_\_\_ Cellular \_\_\_\_\_ E-mail: \_\_\_\_\_

Type of institution in which you work (Circle):      Public                      Private

Level (Circle one option): Elementary    Secondary    Higher Education    Administration

Other (please specify) \_\_\_\_\_

Convention Fees				
Check the appropriate option	Both days with lunch		One day with lunch Friday or Saturday Circle one	
	Pre-registration Before: Sept 19, 2011	On Site Lunch not guaranteed	Pre-registration Before: Sept 19, 2011	On Site Lunch not guaranteed
Member	\$140	\$180	\$90	\$120
Non-Member	\$180	\$210	\$120	\$150
*Student or Retired members	\$110	\$130	\$80	\$110
*Student or Retired Non-Member	\$135	\$155	\$120	\$140

**Mail Payment & Registration form to:**  
**PRTESOL CONVENTION**  
**P. O. BOX 366828**  
**SAN JUAN, PR 00936-6828**

**\*Please note:** Rate applies for full-time students only (twelve credits per semester or more) with a copy of class program.

Use separate form for each registrant. If payment is through a **purchase order** or **institutional check** for more than one registrant, please include a separate registration form for each individual: purchase orders must list each attendee's name and have an original signature.

If you are joining or renewing, fill out a membership form and attach it to this form with a separate check for that amount.  
**DO NOT INCLUDE MEMBERSHIP FEE TO THIS AMOUNT.**

**Payment Information:** Please do not mail cash. Prepare your checks or money orders payable to **PRTESOL**.

**TOTAL AMOUNT INCLUDED** \_\_\_\_\_

Money Order       Check Number: \_\_\_\_\_ Bank: \_\_\_\_\_

FOR OFFICE USE  
 Date Received \_\_\_\_\_ Amount \$ \_\_\_\_\_ Received by: \_\_\_\_\_

PRTESOL will not honor requests for refunds. All checks returned to PRTESOL due to lack of funds are subject to a **\$15 penalty fee.**

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